

Ohio Content Standard for Social Studies (Grade 3) Match-ups to WRHS Stokes Brothers Education Program

History Standard

Benchmarks

- Grades 3-5: A. Construct time lines to demonstrate and understanding of units of time and chronological order.

Grade Level Indicators

- Grade 3: 1. Define and measure time by years, decades and centuries.
2. Place local historical events in sequential order on a time line.

Government Standard

Benchmarks

- Grades 3-5: A. Identify the responsibilities of the branches of the United States government and explain why they are necessary.

Grade Level Indicators

- Grade 3: 2. Explain the structure of local governments and identify local leaders (e.g. mayor)

Citizenship Rights and Responsibilities

Benchmarks

- Grades 3-5: A. Explain how citizens take part in civic life in order to promote the common good. B. Identify rights and responsibilities of citizenship in the U.S. that are important for preserving democratic government.

Grade Level Indicators

- Grade 3: 1. Describe how people help to make the community a better place in which to live including (c.) restoring houses in low-income areas (d.) supporting education (e.) planning community events. 2. Demonstrate

effective citizenship traits including (b.) respect for the rights of others (f.) persistence in achieving goals (g.) civic-mindedness. 3. Describe the responsibilities of citizenship with emphasis on (a.) voting (c.) respecting the rights of others (d.) being informed about current issues.

Social Studies Skills and Methods

Benchmarks

- Grades 3-5: A. Obtain information from a variety of primary and secondary sources using the component parts of the source. B. Use a variety of sources to organize information and draw inferences.

Grade Level Indicators

- Grade 3: w. Obtain information about local issues from a variety of sources including (a.) maps (b.) photos (d.) newspapers (e.) letters (f.) artifacts (g.) documents. 6. Use a problem solving/decision-making process which includes (a.) identifying a problem (b.) gathering information (c.) listing and considering options (d.) considering advantages and disadvantages of options (e.) choosing and implementing a solution.